

**LOUISA WEST ELEMENTARY**  
**SCHOOL IMPROVEMENT PLAN**  
**YEAR 2009 - 2010**

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Joann Hurley  
Responsible Person

Joann Hurley  
Contact Person

**Approved :**  
12/10/2009  
**Date**

**Members or Committee:**

Sally Chapman

Kristy Sammons

Matthew Maynard

Jennifer Pannell

Brandy Preston

Joann Hurley

## **2009 - 2010 SCHOOL IMPROVEMENT PLAN**

### **Executive Summary**

#### **LOUISA WEST ELEMENTARY**

##### **Mission**

Louisa West Elementary staff will work in partnership with the community to provide a safe environment in which to educate children to be responsible, life-long learners, and active citizens.

##### **Needs Assessment**

Parent surveys were sent home in the fall of 2008 and were used to update the CSIP. Teachers conducted data analysis in October 2009 on MAP and STAR data.

##### **Goals**

The CSIP committee reviewed data from the needs assessment to form tentative goals and strategies for the school's overall achievement. The benchmark area will not accept percentages and in some areas numbers represent percentages.

##### **Evaluation**

The CSIP will be evaluated every three months by the SBDM council. Quarterly reviews will evaluate effectiveness based upon the implementation of the strategies and standardized test data from MAP and STAR.

##### **Stakeholders**

The stakeholders involved include: JoAnn Hurley-principal, CSIP committee (Sally Chapman, Carrie Conway, Barbara Kitchen, Matthew Maynard, Miranda Opell, Kristy Sammons, Jenny Smith), all faculty and staff members, parent volunteers, SBDM council-Sally Chapman, Matthew Maynard, Kristy Sammons (teacher representatives), Jennifer Pannell, Brandy Preston (parent representatives). Faculty and staff participated in needs assessments and data analysis. CSIP committee developed tentative plan and conducts periodic review of plan. SBDM approves the plan and conducts quarterly review of the plan. Faculty, staff, and parent volunteers help implement the plan. The principal ensures the plan is being implemented.

**Component: Academic Performance****Component Manager:** Sally/Barbara Chapman/Kitchen**Date:** 12/09/2009**Name:** LOUISA WEST ELEMENTARY**Priority Need:**

Currently from the Spring 2009 K-1 MAP Reading data LWES had 83% scoring 50%tile rank or above.

**Goal:**

Based on MAP Reading data, LWES will increase the %age of students scoring above 50th percentile to 60% by winter of 2010 and 88% by Spring 2010.

**Benchmark**

Measure	Date	ProjectedData	ActualData
MAP Reading	10/01/2009	30	39
MAP Reading	01/02/2010	60	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Faculty members will collaborate to develop learning targets based upon curriculum standards.	Hurley	08/04/2009	06/04/2010	\$ 0 No Funding	IP	
2	NA	Faculty members will conduct parent/student night for parents to review student expectations and MAP/STAR data.	Hurley	08/04/2009	06/04/2010	\$ 500.00 General Fund	I	Parent Night at LWES was a tremendous success with 106 Parents in attendance. Parents were given information on STAR/MAP TESTING, Fluency Probes, AR and other related information.
3	NA	Learning materials will be reviewed.	Hurley	07/30/2009	06/04/2010	\$ 0 No Funding	I	

**Priority Need:**

Currently from the Spring 2009 K-1 MAP Math data LWES had approximately 79% of students scoring 50th percentile rank or above.

**Goal:**

Based on MAP Math data, LWES will increase the percentage of students scoring at or above 50th percentile to 65% by winter 2010 and 86% by spring 2010.

**Benchmark**

Measure	Date	ProjectedData	ActualData
MAP Math	10/01/2009	30	32
MAP Math	01/02/2010	65	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Faculty members will collaborate to develop learning strategies based upon curriculum standards.	Hurley	08/01/2009	06/01/2010	\$ 500 Activity Funds	IP	
2	NA	Faculty members will conduct parent/student night for parents to review student expectations and MAP data.	Hurley	08/01/2009	06/01/2010	\$ \$200 Title I - Parent Invol.	I	Parents Night was extremely successful as evidenced by the number of parents in attendance. Parents were given informatin on MAP Testing and shown ways to help students at home.
3	NA	New learning materials will be used to incorporate various teaching strategies and techniques to improve student achievement. New learning materials/tools will be reviewed and additional math materials selected.	Hurley	08/01/2009	06/01/2010	\$ 14,341 Text Books	IP	Success of adopted Math material for the 2009-2010 will be measured at the end of the year

**Priority Need:**

Instructional practices are not meeting individual needs of students as evidenced by STAR reading test scores.  
35% of students score below grade level on the 2008-2009 test

**Goal:**

Instructional practices will more effectively meet individual needs as evidenced by the reduction of the percentage of first grade students scoring below 1.5 grade equivalent to 35% by January 2010 and 1.9 grade equivalent to 30% by May 2010 on STAR reading test.

**Benchmark**

Measure	Date	ProjectedData	ActualData
STAR Reading Test	10/15/2009	1.2	
STAR Reading Test	01/05/2010	1.5	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	At risk students will be referred for ESS tutoring in reading comprehension and fluency.	Maynard	08/01/2009	06/01/2010	\$ 4000 ESS	I	Increase in student achievement as evidenced by probe scores and MAP Data.
2	NA	Students will be given reinforcement and support in after-school homework help program. The program will focus on reading skills.	Chapman	08/01/2009	06/01/2010	\$ 200 General Fund	IP	
3	NA	LCSI program will focus on improving reading fluency.	Hurley	08/01/2009	06/01/2010	\$ 0 No Funding	IP	

**Component: Efficiency****Component Manager:** Matthew/Miranda Maynard/Opell**Date:** 12/10/2009**Name:** LOUISA WEST ELEMENTARY**Priority Need:**

LWES had 125 academic effort/behavior referrals during the 2008-2009 school year.

**Goal:**

Academic effort/behavior referrals will be reduced to 75 during the 2009-2010 school year.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Principal's Academic Effort Referrals	10/01/2009	10	15
Principal's Academic Effort Referrals	01/02/2010	30	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	LWES staff will develop school-wide consequences for behavioral referrals.	Hurley	08/01/2009	06/01/2010	\$ 0 No Funding	I	
2		Adopt "Student of the Month" program. All students names with no academic/behavior referrals for the month will be put in a drawing in each classroom. A different name will be drawn out each month. These students will receive grab bags, letters to their parents, pictures of themselves posted in the cafeteria by their classes table and special lunch on the stage with other students of the month.	Hurley	11/15/2009	05/31/2010	\$ 0 No Funding	IP	
3		Adopt "Power Rangers" Program. A different student every two weeks will be drawn from each classroom (student must not have had any academic effort/behavioral referrals). These students are in charge of conserving energy for thier classrooms. They get a special bracelet to keep.	Hurley	01/05/2009	05/31/2010	\$ 305 General Fund	NI	
4		After School Detention	Hurley	12/01/2009	05/31/2010	\$ 0 No Funding	IP	

**Priority Need:**

LWES has not effectively implemented co-teaching/collaborative teams.

**Goal:**

LWES will establish one co-teaching/collaborative team per grade level to establish effective co-teaching/collaborative math/reading teams.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Select lead teachers for training	12/10/2009	2010	
Lead teachers will attend training	12/10/2009	2010	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1		LWES will select lead teachers to attend training on effective collaboration/co-teaching methods designed by KEDC that focus on collaboration of at risk special needs students.	Maynard	02/15/2010	06/01/2010	\$ 0 No Funding	NI	
2		Using strategies and techniques from KEDC partnership LWES will implement collaborative teaching methods and schedule supplemental skill building classes in Math and Reading based on Individual Education Plans.	Maynard	03/15/2010	06/15/2010	\$ 0 No Funding	NI	

**Component: Learning Environment****Component Manager:** Carrie/Jennie/Kristy Conway/Smith/Sammons**Date:** 12/09/2009**Name:** LOUISA WEST ELEMENTARY**Priority Need:**

188 students had 6 or more absences in 2008-2009.

**Goal:**

100 students from Louisa West Elementary will have 5 or fewer absences in the 2009-2010 school year.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Attendance Data/# of students with fewer than 2 absences	10/01/2009	100	188
Attendance Data/# of students with fewer than 4 absences	01/02/2010	100	
Attendance Data/#of students with fewer than 5 absences	05/09/2010	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Homeroom teachers will call parents after a child has had 2 unexcused absences, send a letter to parents after 4 unexcused absences, and have a parent conference after 6 unexcused absences.	Hurley	08/01/2009	06/01/2010	\$ 100.00 General Fund	IP	LWES exceeded the attendance goal set for Oct. 1 of 100 students missing two or fewer days.
2	NA	Improve parent communication to increase awareness of attendance policies.	Hurley	08/01/2009	06/01/2010	\$ 0 No Funding	NI	
3		Continue parent contact/communication to increase awareness of the impact attendance has on academic success.	Hurley	08/01/2009	06/01/2010	\$ 0 No Funding	IP	

**Priority Need:**

LWES has lost 120 hours of homework help through the 21st Century Grant and has limited funding for remedial instruction through Extended School Services.

**Goal:**

LWES will enlist the help of parents and community members as volunteers to assist with homework help and remedial instruction.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Student Roster number of volunteers	12/18/2009	9	10
Student Roster	04/01/2010	18	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Utilize community volunteers for homework help.	Hurley	08/01/2009	06/01/2010	\$ 300 General Fund	IP	
2	NA	LMS and LCHS students will be used as reading role models.	Bowen	08/01/2009	06/01/2010	\$ 0 No Funding	IP	

**Priority Need:**

LWES does not use volunteers adequately. In 2008-2009 we logged 1598 volunteer hours.

**Goal:**

In the 2009-2010 school year, LWES will log a minimum of 2010 volunteer hours.

**Benchmark**

Measure	Date	ProjectedData	ActualData
Log of volunteer Hours	10/01/2009	25	
Log of volunteer hours	01/02/2010	100	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	NA	Lists of available volunteers will be distributed to classroom teachers.	Webb	08/01/2009	06/01/2010	\$ 0 No Funding	IP	Providing a list of volunteers has given teachers the capability to match volunteers with tasks. The list saves time in finding a volunteer who has completed training.
2	NA	A list of school needs will be placed in the office for volunteers to access.	Webb	08/01/2009	06/01/2010	\$ 0 No Funding	IP	
3	NA	Volunteer opportunities will be included on teacher overviews and/or school newsletter.	Hurley	08/01/2009	06/01/2010	\$ 0 No Funding	NI	